

Art and Design



- What is Pop Art?
- Who was Andy Warhol?
- What is he famous for creating?
- Creating our own Pop Art based on Andy Warhol's Marilyn Monroe portraits.

Personal, Social & Emotional Development Being Safe and My Body.

- How do we show our feelings?
- Who can we talk to when we feel worried?
- Why do we need to keep clean and eat a variety of food?
- What is healthy food?
- What are the parts of your body called?
- What are the correct 'doctor' words for your private parts?
- We understand that some parts of our body are private and are usually covered by underwear.

Communication/Language

- Learning new vocabulary.
- Retelling stories and creating our own.
- Developing awareness that listening to others is very important.
- Speaking in full sentences.
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Understanding the World.

- thinking about the weather and the changing seasons.
- Thinking about light and how shadows are made.
- Learn the words transparent, translucent and opaque and spot these around the school.
- Making shadow puppets and investigating how they can be made bigger and smaller depending how close they are to the light.

Oak Class Spring 1 2024 Light up the world!

Early Years



PE DAYS

Friday with the coach

Please ensure that everything is labelled.

HOMEWORK

Daily reading and key words or phonic work,
Spelling Shed.

English

We will be listening to, among other books-

The Lighthouse Keepers Lunch

We will be learning the stories, acting them out, exploring the theme of good and bad characters, talking about where the stories happen. We will be planning a perfect picnic for the lighthouse keeper and thinking about the sequence of making a sandwich for him. Also ways to keep the food protected from the pesky seagulls!

Religious Education

What do Jewish people remember on Shabbat?

- What do Jewish people believe?
- Where do they worship?
- What is Shabbat?
- What happens during Shabbat?
- What is on the table?
- Do you have special times where you eat special food?

Maths

- Working within 5
- Time, height and length
- Mass and capacity
- Using larger numbers
- Counting forwards and backwards

Physical Development

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Combine different movements with ease and fluency.
Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.
Can jump safely from a piece of equipment.
Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene,