

## History/Geography curriculum 2025/6

A1 2025 to 2026 Geography Our Beautiful World	<p>EYFS – Going to the seaside.</p> <p>Y1 – Making maps of our school. How is Kings Lynn different Hunstanton?</p> <p>Y2 – Name and locate continents and oceans. Use Geographical vocabulary to refer to physical features of a non- European country that has a coastline.</p> <p>Y3 – Coasts. Compare the physical and human geography of a coastal area in the UK with our local area.</p> <p>Y4- Locating countries of Europe on a map. Compare the human and physical geography of a coastal area in Europe with our local area.</p> <p>Y5 – Comparing a rural coastal area in the UK to an urban coastal area in the UK. Name the counties and cities in England.</p> <p>Y6 – Natural Resources. Trade between UK and Europe. Distribution/conservation of natural resources Skills focus – Fieldwork, map making</p>
Autumn 2 History	<p>EYFS – <b>Understanding the world:</b> my family</p> <p>Y1 – <b>The school and its community – Changes within living memory:</b> Would you prefer to be at school now or in the past?</p> <p>Y2 – <b>Events beyond living memory with national/global significance:</b> What happened to Bishop's Lynn?</p> <p>Y3 – <b>Changes in Britain from Stone Age to Iron Age:</b> How can we find out about our local history?</p> <p>Y4 – <b>Achievements of the Early civilisations: Ancient Egypt:</b></p> <p>Y5 – <b>Ancient Greece:</b> How has the culture of ancient Greece influenced our world?</p> <p>Y6 – <b>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066:</b> Trade - Why was salt so important to the development of Kings Lynn?</p>
Spring term	<p>Y3 – <b>Romans and Celts: The Roman empire and its impact on Britain:</b> What did the Romans do for us?</p>
Summer 1 History	<p>EYFS – Toys &amp; Games</p> <p>Y1 – <b>Lord Admiral Nelson - Significant historical events, people and places in their own locality:</b> How are we connected to the famous figure in Trafalgar Square?</p> <p>Y2 – <b>Captain Vancouver - lives of significant people – local, national, global:</b> What was Captain Vancouver's greatest achievement?</p> <p>Y3 – <b>Britain's settlement by the Anglo-Saxons and Scots:</b> The first kings of England – what makes a successful leader?</p>

	<p>Y4 – <b>Viking Raids and invasion: the struggle for the kingdom of England to the time of Edward the confessor (St Edmund)</b>: How great was the impact of the Vikings on life in East Anglia?</p> <p>Y5 – <b>A non-European study that provides contrast with British history (Mayan)</b>: How far are the achievements of the Mayans and Viking similar?</p> <p>Y6 – <b>A local history study</b>: How did a pirate aid in the development of our town? John Brandon – pirate or privateer?</p>
<p>S 2 Geography 2025 to 2026</p>	<p>Year 1–Observe and describe the human and physical geography of a small local area of the UK.</p> <p>Y2- Compare a small area of UK and a small area in a European country.</p> <p>Y3– How rivers change the landscape and how they have changed over time. Locating rivers in an atlas.</p> <p>Y4 – Rivers – Locating major rivers in an atlas. Study of a river in Uk and a European Country.</p> <p>Y5 – <b>Rivers</b> Stages of a river, water cycle. How have rivers affected settlements in one region of UK?</p> <p>Y6 – In depth study of a river in a non-European country.(Not The Amazon)</p> <p>Skills Focus – Compass points/grid references.</p>

## History/Geography curriculum 2026/7

Geography Autumn1 2026 to 2027 Our local area.	EYFS – Where I live Y1- My local town. Kings Lynn. Using maps. Y2 – The UK. Countries and capital cities. Y3 – How have land use patterns changed over time in Kings Lynn? Y4 – Types of settlement in our local area ( West Norfolk) Y5 – Land use in the past and present in the local area and an area in South America. Y6 – How has land use changed over time in Norfolk? Skills Focus – Fieldwork. Making maps
Autumn 2 History	EYFS – <b><i>Understanding the world</i></b> : my family Y1 – <b><i>The school and its community – Changes within living memory</i></b> : Would you prefer to be at school now or in the past? Y2 – <b><i>Events beyond living memory with national/global significance</i></b> : What happened to Bishop's Lynn? Y3 – <b><i>Changes in Britain from Stone Age to Iron Age</i></b> : How can we find out about our local history? Y4 – <b><i>Achievements of the Early civilisations: Ancient Egypt</i></b> : Y5 – <b><i>Ancient Greece</i></b> : How has the culture of ancient Greece influenced our world? Y6 – <b><i>A study of an aspect or theme in British history that extends                  pupils' chronological knowledge beyond 1066</i></b> : Trade - Why was salt so important to the development of Kings Lynn?
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	Y6 – <b>A local history study:</b> How did a pirate aid in the development of our town? John Brandon – pirate or privateer?
Geography Summer 2 2026 to 2027 Weather and Climate	<p>EYFS – Observing the weather.</p> <p>Y1 – Daily weather patterns. Hot and cold areas of the world.</p> <p>Y2 – How does the position of an area in the world affect its climate.</p> <p>Y3 – Compare a non-European country to the UK that has a contrasting climate and rainforest.</p> <p>Y4 – Climate zones , biomes and vegetation belts.</p> <p>Y5 – Compare a region in the Uk with a region in South America that has a contrasting climate.</p> <p>Y6 – Compare a region in the UK with a region in North America that has a contrasting climate.</p> <p>Skills focus – Using maps, atlases and globes. Also digital mapping in KS2.</p>