

Blenheim Park RE Curriculum Overview 2025-26

Year Group	Autumn	Spring	Summer
Oak Class R/Y1/Y2	<u>Unit 13</u> What is the good news Christians believe Jesus brings? (Christianity)	<u>Unit 15</u> Who is a Muslim and how do they live? (Part 1) (Islam)	<u>Unit 12</u> How should we care for the world and for others, and why does it matter? (Thematic: Christianity, Judaism)
Birch Class Y3/Y4	<u>Unit 25</u> What kind of world did Jesus want? (Christianity)	<u>Unit 27</u> What do Hindus believe God is like? (Hinduism)	<u>Unit 22</u> How do festivals and family life show what matters to Jewish people? (Judaism)
Willow Class Y5/Y6	<u>Unit 37</u> Christians and how to live: what would Jesus do? (Christianity)	<u>Unit 39</u> Why do Hindus want to be good? (Hinduism)	<u>Unit 41</u> For Christians, what kind of king is Jesus? (Christianity)

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Oak Class R/Y1/Y2	<u>Unit 8</u> Why does Christmas matter to Christians? (Christianity)	<u>Unit 10</u> What do Christians believe God is like? (Christianity)	<u>Unit 17</u> Who is a Muslim and how do they live? (Part 2) (Islam)
Birch Class Y3/Y4	<u>Unit 20</u> What is the Trinity and why is it important for Christians? (Christianity)	<u>Unit 29</u> What does it mean to be a Hindu in Britain today? (Hinduism)	<u>Unit 24</u> How and why do people try to make the world a better place? (Thematic: Christianity, Judaism, Islam, Humanism)
Willow Class Y5/Y6	<u>Unit 36</u> What matters most to Humanists and Christians? (Thematic: Christianity, Humanism)	<u>Unit 34</u> Creation and science: conflicting or complementary? (Christianity & worldviews)	<u>Unit 32</u> What does it mean to be a Muslim in Britain today? (Islam)

Blenheim Park RE Curriculum Overview 2027-28

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Oak Class R/Y1/Y2	<u>Unit 14</u> What is the good news Christians believe Jesus brings? (Christianity)	<u>Unit 16</u> Why does Easter matter to Christians? (Christianity)	<u>Unit 18</u> What makes some places special to believers? (Thematic: Christianity, Judaism, Islam)
Birch Class Y3/Y4	<u>Unit 26</u> For Christians, when Jesus left, what was the impact of Pentecost? (Christianity)	<u>Unit 28</u> Why do Christians call the day that Jesus died 'Good Friday'? (Christianity)	<u>Unit 30</u> How and why do people mark the significant events of life? (Thematic: Christianity, Judaism, Hinduism)
Willow Class Y5/Y6	<u>Unit 38</u> Why do Christians believe that Jesus was the Messiah? (Christianity)	<u>Unit 40</u> What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Christianity)	<u>Unit 42</u> Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic: Christianity, worldviews, theology, philosophy, psychology)

Blenheim Park RE Curriculum Overview 2028-2

Year Group	Autumn	Spring	Summer
Oak Class R/Y1/Y2	<u>Unit 7</u> Who do Christians say made the world? (Christianity)	<u>Unit 9</u> Who is Jewish and how do they live? (Judaism)	<u>Unit 11</u> What does it mean to belong to a faith community? (Thematic: Christianity, Judaism, Islam)
Birch Class Y3/Y4	<u>Unit 19</u> What is it like for someone to follow God? (Christianity)	<u>Unit 21</u> How do festivals and worship show what matters to a Muslim? (Islam)	<u>Unit 23</u> What do Christians learn from the creation story? (Christianity)
Willow Class Y5/Y6	<u>Unit 31</u> What does it mean if Christians believe God is Holy and loving? (Christianity)	<u>Unit 33</u> Why is the Torah so important to Jewish people? (Judaism)	<u>Unit 35</u> How can following God bring freedom and justice? (Christianity)