

## Blenheim Park Academy - Primary School PE and Sport Funding Plan 2021/22

From September 2013 the Government allocated funding directly to primary schools to support the provision of quality PE / Sport. The PE & Sport funding total for 2021/22 at Blenheim Park Academy is £16,780 Sports Funding is intended to develop or enhance PE, sports provision and a healthier life style and to make improvements that will benefit current pupils and those of the future.

### Hire qualified sports coaches to work with children in clubs– £25 per week x38 (£950)

Action	Intended impact and how this will be measured	Outcome
<p>2x lunchtime clubs per week</p> <p>Engagement of all pupils in regular physical activity. (1 hour at dinner times extra per week)</p> <p>2x after school clubs</p>	<p>More children will have the opportunity to take part in sport during the school day leading to an increase in the number of children being active regularly. This will be monitored by collecting data of numbers taking part in the clubs and feedback from pupil's preferences to inform future provision and seasonal sports.</p> <p>All KS2 children working towards their Gold Award. This will build self – esteem and leadership qualities. Promote and provide opportunities for children to increase their active life style.</p> <p>This is not funded but the opportunity and provision is available to the school community due to the previous provision.</p>	<p>All clubs were well attended with a wide range of ages. Clubs at dinnertime were approximately 25% (more when raining).</p> <p>Dodgeball 25%-30%</p> <p>Football 20%-25%</p> <p>Attended after school clubs.</p> <p>Pupil premium children were supported with some contribution towards clubs from Pupil premium project funding.</p>

### Hire qualified sports coaches to work with children – £100 x 38 weeks (£3,800) Subscription for Get Set 4 PE scheme £660 Total £4460

Action	Intended impact and how this will be measured	Outcome
<p>To provide high quality PE for all children. (two hours per week for all pupils)</p> <p>To model outstanding PE provision using a range of equipment.</p> <p>Improvement in teaching and learning in KS2 and KS1.</p>	<p>To increase confidence, knowledge and up-skilling of teaching and support staff. This will be monitored during lesson observations. Reflections and next steps will be shared for personal improvement through performance management meetings.</p> <p>Monitor regularly through observations and a deep dive by subject coordinator and SLT.</p>	<p>Full participation from children in sessions. PE is a favorite lesson for most children. Reluctant children (2) have been encouraged with responsibilities, rewards and positive praise for participation successfully. Staff are more confident teaching their own lessons from Get Set 4 PE scheme. A long term plan has been reviewed to support the new curriculum plans. Reception children have transition sessions during the summer term with the coach.</p>

<p>To follow plans and make regular assessments of progress and attainment for all children across the school.</p> <p>To provide CPD for teachers and support staff to improve their teaching in PE and playtime leaders. Raising the profile of PE across the whole school and improving confidence and knowledge of all staff.</p>	<p>To observe high quality lessons modelled by the coaches and then apply to own lessons and playtime clubs. This will be monitored by regular observations/pupil progress meetings and the participation of children in playtime clubs and the engagement of children running small games.</p> <p>Staff to be proactive in organizing whole school sporting events. E.g sponsored walk, orienteering, and family workshops, sports day, tournaments.</p> <p>It will also impact on behaviour and reduce conflicts/and incidences if they are given opportunities to join structured games.</p>	<p>Through monitoring the school decide to review and update the curriculum.</p> <p>Long term plans are now in place working on a 2 yr rolling program. A detailed skills progression map has been written to enable more accurate assessment and raise expectations.</p> <p>Staff have followed and implemented the updated curriculum for PE and children receive progressive planned lessons in all year groups.</p> <p>Football and rugby tournaments have been organized. Orienteering opportunities for KS2 during the summer term were organized.</p> <p>Sports day with parents attending.</p> <p>Sports work shop activities were organized and attended by parents.</p>
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**Broader range of sports opportunities offered to all pupils £10,000**

<b>Action</b>	<b>Intended impact and how this will be measured</b>	<b>Outcome</b> <b>Access to PE through technology £2350.</b>
<p>Provide taster sessions and enrichment opportunities to access a wider range of sports. E.g. yoga, tri-golf, Frisbee, meditation, climbing etc.</p> <p>Audit of equipment and enable a greater range of sports to be taught and available in school e.g. tri-golf bag, kwik- cricket bag, scooter</p>	<p>To access a wider range of sports leading to an increase in enjoyment of being active. Impact will be measured by child's engagement, responses, feedback from teachers and parents.</p> <p>Also if child takes up a sport independently after being inspired this will be celebrated in assemblies and their own achievement praised.</p> <p>Child led playtime clubs and games and the numbers participating on average.</p>	<p>Limited visitors due to covid outbreaks.</p> <p>Yoga day for the whole school to support health and well being and providing the children with relaxation techniques. £100</p> <p>Play time equipment was purchased due to children being in Key Stage bubbles. £900 including trainer goals, and indoor table tennis equipment.</p> <p>Due to lack of enrichment opportunities during 20-21 because of covid outbreaks the funding was allocated to</p>

<p>ramps, relaxation area, javelins, egg and spoon equipment, sacks.</p> <p>Extra specialist PE days with coach for well being and SATs support.</p> <p>To clear the ground and hedge growth in the a suitable wild area.</p> <p>To develop outside learning areas for both Key stages.</p> <p>To provide new ride on bikes for KS1 continuous provision.</p> <p>To build on shelter building and forest school opportunities.</p> <p>To provide swimming lessons for years 4/5/6</p>	<p>The intention for extra PE opportunities during the summer SATs to release frustrations and stress and to ensure good fitness. Team work and cooperation will be focused skills.</p> <p>Gold Award will continue to do workshops in this area on a half termly basis.</p> <p>To develop vegetable garden. To use produce in kitchen and in design and technology lessons.</p> <p>Measuring the impact could be through a children's voice during a deep dive and monitoring- including parental opinion. Garden club run by parents.</p> <p>Parents could also visit and use the new forest area when appropriate and help with maintaining the veg gardens regularly.</p> <p>Children design a Forest school and fire pit area and seating through the gold award.</p> <p>Sessions are booked with Hunstanton pool for summer 2022.</p>	<p>technology. To enable children to engage in PE in a more accessible area and indoors an interactive white board was purchased and installed in a communal area for the whole school. This promoted daily fitness with Joe Wicks and other keep fit sessions with music and videos. £2350.</p> <p>5 extra morning sessions with the coach £250 Children participated in extra sporting activities during SATs week to release frustrations and tensions and focus on team work and keeping active.</p> <p>Importance of personal well- being. This in turn will increase their capacity to focus and perform better during exams. Feedback from children and listening to their wishes showed to make exam times less stressful and getting more fresh air.</p> <p>Three garden areas are being developed for each class to grow vegetables to use in cooking and eat. £700 (on going)</p> <p>Parental questionnaires were positive about engagement of children and our provision.</p> <p>Outside learning area is developing and children are working towards implementing the forest school area (£2500) in their curriculum. Including clearing the area and tarpaulins, ropes, ties and pegs for shelter building. Seating.</p> <p>Outside play equipment purchased for KS1 £3200 to improve learning opportunities outside and physical exercise.</p> <p>In July 2022, the number of year 6 children who could...</p>
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	Provide continued swimming opportunities using local provision in the area. (funded by school)	<ul style="list-style-type: none"> <li>• ...swim competently, confidently and proficiently over a distance of at least 25m was 10 out of 11 (91%).</li> <li>• ...use a range of strokes effectively was 11 out of 11 (100%).</li> <li>• ...perform safe self-rescue in different water-based situations was 11 out of 11 (100%).</li> </ul> <p>Funded by school and contributions towards transport costs.</p>
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**Increase pupils' participation in activities with other schools, including competitive opportunities- £1200**

Action	Intended impact and how this will be measured	Outcome
<p>Opportunities for children to participate in competitions with other small schools. Intra school competitions for both KS1 and KS2.</p> <p>Including sports day afternoon. ICS coaching is to provide extra sessions for events. Transport provided to and from competitions if a hire coach is needed.</p> <p>A sporting award per week is given by the coach in parent assembly to promote a good attitude.</p> <p>To provide the school competition team with a new PE kit.</p> <p>Extra tournaments e.g. dodge ball, tag rugby.</p>	<p>To create a healthy competition and attitude and build relationships with other small local schools to establish regular competitions and events and share resources if applicable. Hiring out sports hall for events.</p> <p>Participation and successes will be celebrated in whole school assemblies with parents.</p> <p>A good turnout at Sports day is a good indication of parental support and positive feedback will be encouraged.</p> <p>Improve morale and inspire the team to feel valued and a strong team presence.</p>	<p>Dodge ball competition Bike Competition and playtime bike club £20</p> <p>Netball and rugby competitions. £100 ICS coach new netballs and rugby balls. £300 Unfortunately events had to be cancelled due to COVID outbreaks and a summer event was cancelled by Active learn that was organised as other schools had to pull out. (ICS coaches have organised school competitions for next year in King's Lynn 22-23 so hopefully they will be more reliable)</p> <p>Personal achievements were celebrated once whole school assemblies resumed.</p> <p>Competition Kit with printing £900.</p>

To develop good team work and build self esteem. Working along side CC1 on the Challenger Gold Award £6000 (paid from last years budget) + community project £3000		
Action	Intended impact and how it will be measured	Outcome
<p>Working with children to improve personal development, relationships and respect. To give regular opportunities to years 1, 2, 3, 4, 5 and 6 to learn about survival skills, make shelters, and understand what the earth has to offer them.</p> <p>To use survival skills and navigation techniques. To learn basic first aid and CPR. For an expert to enable this provision on site.</p> <p>In the summer term there will be a community project. Design and plan a large scale project that involves local business and the community.</p>	<p>Children to improve self -belief, co-operation, resilience, listening. To explore the natural environment through 'awe and wonder'. Engagement of children in sessions and how they work in problem solving activities.</p> <p>To reduce stress and improve mindfulness and show empathy and compassion. Children will learn how to read maps and bearings. Opportunities to demonstrate first aid and CPR techniques for life- long learning. There will be a first aid assessment.</p> <p>Children will work together to produce a school community project and participate alongside the community. Evaluate and review the project throughout. Consider the environmental impact. Present project to visitors.</p>	<p>The gold challenge award will start in the autumn 21. KS2 completed and certification was presented to all the children. The children designed the outside learning environment and involved parents with their ideas that were collated and used to select certain focus areas around school.</p> <p>Children have worked together to produce plans and shown resilience in building the equipment e.g. fire pit, seating, bird feeders and veg beds. Children all participated in CPR and first aid training. Involved the local community in their plans for the outside areas including local businesses. Children had a survival day and completed written accounts about it. Considered the environmental impact on the school when designing the outside areas.</p> <p>Total available £16,780 Plan allocation £16,730</p>

