

ACCESSIBILITY PLAN 2021-22



An accessibility plan is a plan for:

- Increasing the extent to which disabled pupils can participate in the school's curriculum
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Equality Act 2010: Schedule 10, Paragraph 3

Access to Premises and Facilities

Wheelchair access is available throughout all rooms within Blenheim Park Academy.

We are happy to discuss individual accessibility requirements of pupils, parents or any visitor to the school.

Full access to education, school trips and physical education

We recognise that pupils at school with medical conditions should be properly supported so that they have full access to education, including PE and schools trips. Some children with medical conditions may be disabled and the school will comply with its duties under the Equality Act 2010.

Admission Arrangements

No pupil will be refused admission on the basis of his/her Special Educational Needs or Disabilities, in line with the Equalities Act 2010. For more information about admissions please visit

<https://www.norfolk.gov.uk/education-and-learning/schools/school-admissions>

Please read the Accessibility Plan in conjunction with the SEN Information Report.

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Nikki Taylor – Headteacher, Blenheim Park Academy

Claire Bunton – SENCO, Blenheim Park Academy

Karl Jermyn – Chair of Directors