

## Art and Design Contemporary Art

- Exploring what is meant by contemporary art.
- Who was Andy Goldworthy?
- What does he create?
- Going outside to create our own outside art.
- Colour mixing
- Exploring a range of textures to create own art.

## Personal, Social & Emotional Development

### Money Sense

- What are coins and notes?
- Where does it come from?
- How can we sort it?
- What can we do with money?
- Why do we need to keep money safe?
- Why and how do we save money?

## Communication/Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

## Understanding the World.

- Sorting plants according to our own criteria.
- What is a plant?
- Naming parts of a plant.
- What do plants need to grow?
- How can we care for plants?
- Signs of summer.
- Exploring the natural world around them, making observations and drawing pictures of animals and plants;

## Oak Class Summer 1

### Early Years

### February 2023

### PE DAYS

**Friday, with the coach**

Please ensure that everything is labelled.

### HOMEWORK

Daily reading and key words or phonic work,  
Spelling Shed.

## English

We will be listening to, among other books-

Weirdo by Zadie Smith and Nick Laird  
The Night Pirates Pete Harris and Deborah Allwright

We will be writing labels and captions, retelling the story, writing a letter, writing a shopping list and writing a story about a fussy eater.

## Religious Education

How did the universe come to be?

- What do Christians and Hindus believe?
- What is a creation and a creator?
- What is a 'big idea'?
- What is your 'Big idea'?

## Maths

- Counting to at least 20
- Counting and addition
- Shapes and sorting
- Addition and subtraction
- Continuing and repeating patterns

## Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others;
- Demonstrate strength, balance and coordination when playing;
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Holding a pencil effectively.