

SEN Waves of Provision Map for Trust - Greenpark Academy, Reffley Academy and Blenheim Park Academy

SEN Waves of Provision Map – Ad Meliora				
This map is subject to change as new services are added or altered.	Wave 1 - Quality first teaching is provided for all our pupils on a daily basis and will address the majority of pupils needs			
	Wave 2 - This provision is targeted and is additional to what is provided for all children. This is normally in the form of small group interventions to accelerate progress of learners. These are not primarily for children with Special Education Needs and they do not have to be on the Code of Practice to access these. Children will be identified through data analysis and/or teacher request.			
	Wave 3 - This is targeted and personalised teaching for children with SEN who are identified as requiring additional support. This will be put into place for children who are not making progress through wave 1 or 2 provision.			
Identified Needs	Wave 1	Wave 2 APDR cycle in place	Wave 3	Further action
Cognition and Learning	Differentiated curriculum planning, delivery, success criteria and outcome -Visual timetables -Writing frames -Word and phonics mats. -Access to technology including laptops and ipads -Phonics teaching which is carefully tailored to match the next steps for each child - Focused group work with class teacher -Small group support from a Teaching Assistant	Dyslexia screening WRAT 5 test Single word reading test Single word spelling test BPVS	Potential referral to EPSS for learning needs assessment or EP assessment S2S support -Access through Technology	Application for an EHCP

	-Learning cafes			
Communication and Interaction	<p>Visual timetable Clear instructions Differentiated curriculum planning, delivery, success criteria and outcome Talk partners Talk for writing -Structured routines -Speech and Language ASD friendly teaching approaches Now and Next board Social Stories</p>	<p>Referral to SALT or SAL TA for baseline screening. Provision of intervention programme put in place for 12 sessions. Talk Boost group programme -Wellcomm small group programme - Narrative groups</p>	<p>Possible SRB referral Potential referral to EPSS for learning needs assessment/ EP assessment/ASD Team PECS Referral to ATT Individual Speech and Language sessions following targets set by Speech and Language Therapy Services. -Wellcomm individual programme. -S2S support (School to School).</p>	<p>Application for an EHCP or alternative provision</p>
Social , Emotional Mental Health	<p>Thrive PATHS Pastoral support team Check ins Daily support Restorative ethos Breakfast club Daily mile Whole school behaviour Policy based on a restorative approach to behaviour -Restorative circles -Class reward systems -Celebration assembly -Health visitor drop in advice sessions for Early Years.</p>	<p>Referral to Trust Counsellor School nurse referral Point 1 referral Series of behaviour support sessions and strategies Observations and individual packages and advice. Use of social stories</p>	<p>Possible SRB Referral KS1 Play Therapy Individual support packages with Pupil Support Services including anger management, social skills etc. -1:1 TA support -Individual reward packages. -Social Stories -Involvement of CAMHS and other mental health services. -Nelsons Journey referrals Pandora Referral FSP</p>	<p>-Educational Psychology Services assessment and advice. -S2S support</p>

	-Parent coffee morning (to discuss concerns, queries and worries).			
Sensory and Physical	<p>Flexible teaching arrangements</p> <ul style="list-style-type: none"> -Sensory equipment such as textural resources, sensory tents, balance equipment. - Wide range of apparatus and large outdoor equipment to encourage physical development. 	<ul style="list-style-type: none"> -Small group fine motor skills development -Additional handwriting -Access to equipment e.g. pencil grips, writing slopes. 	<p>S2S support -</p> <ul style="list-style-type: none"> Advice/equipment/training from Sensory Support Team - Advice/equipment/training from Access through Technology team -Physiotherapy plans followed in school -Support from Physiotherapy Services -Support from Occupational Therapy Services -TA support during PE/outdoor learning activities. -School Nursing Team support 	