

Blenheim Park Academy - Primary School PE and Sport Funding Plan 2022/23

From September 2013 the Government allocated funding directly to primary schools to support the provision of quality PE / Sport. The PE & Sport funding total for 2022/23 at Blenheim Park Academy is £16,680 Sports Funding is intended to develop or enhance PE, sports provision and a healthier life style and to make improvements that will benefit current pupils and those of the future.

Hire qualified sports coaches to work with children in clubs– £975

Action	Intended impact and how this will be measured	Outcome
<p>To provide all children 2x lunchtime clubs per week (free of charge)</p> <p>Engagement of all pupils in regular physical activity. (1 hour at dinner times extra per week)</p> <p>To provide all children 2x after school clubs which focus on popular games. E.g. dodgeball, football, cricket, multi sports.</p>	<p>More children will have the opportunity to take part in sport during the school day leading to an increase in the number of children being active regularly. This will be monitored by collecting data of numbers taking part in the clubs and feedback from pupil's preferences to inform future provision and seasonal sports.</p> <p>This will build self – esteem, co-operation and leadership qualities. Promote and provide opportunities for children to increase their active life style.</p> <p>This is not fully funded but the sports opportunity and provision is available to the school community due to the teaching provision. (small charge per session)</p>	<p>All clubs are well attended with ages Reception to yr6 (25%-30% of the children attend each club). Games varied over the year. If the weather is poor the main sports hall is used.</p> <p>After school clubs are Dodgeball 25% Football 30% and are supported well with a small charge.</p> <p>Pupil Premium children are supported with a contribution towards clubs if requested.</p>

Hire qualified sports coaches to work with children – £6000 (3 PE lessons a week to give every child two hours of high quality PE a week)

Action	Intended impact and how this will be measured	Outcome
<p>To provide high quality PE for all children. (two hours per week for all pupils inc. Reception)</p> <p>To model outstanding PE provision using a range of equipment.</p>	<p>To increase confidence, knowledge and up-skilling of teaching and support staff. This will be monitored during lesson observations and subject reviews. Support teachers will team teach with coach and use sessions to assess children's physical ability and attitude.</p>	<p>Full participation from the whole school to provide 2 hours of high quality of PE. Teaching assistant's team teach and supervise during sessions and use the ideas and games to teach children during playtimes and dinner times.</p>

<p>Improvement in teaching and learning in KS2 and KS1.</p> <p>To follow plans and make regular assessments of progress and attainment for all children across the school.</p> <p>To provide CPD for teachers and support staff to improve and maintain their teaching in PE and playtime leaders. Raising the profile of PE across the whole school and improving confidence and knowledge of all staff.</p>	<p>To observe high quality lessons modelled by the coaches and then apply to own lessons and playtime clubs. This will be monitored by informal observations/pupil progress meetings and the participation of children in playtime clubs and the engagement of children running small games.</p> <p>Staff to be proactive in organizing whole school sporting events. E.g sponsored walk, orienteering, and family workshops, sports day, tournaments.</p> <p>It will also impact on behaviour and reduce conflicts/and incidences if they are given opportunities to join structured games.</p>	<p>A two year curriculum plan is followed for each class. That ensures progression across each year group. This includes swimming in the summer term.</p> <p>In house PE events are organized such as workshops involving parents, sport days, well-being sessions, orienteering.</p> <p>Behaviour is good and children co-operate and include all ages in their games.</p>
<p>Broader range of sports opportunities offered to all pupils £1525</p>		
Action	Intended impact and how this will be measured	Outcome
<p>Provide taster sessions and enrichment opportunities to access a wider range of sports. E.g. yoga, tri-golf, Frisbee, meditation, climbing, dance etc.</p> <p>Extra specialist PE days with coach for well being and SATs support.</p> <p>To continue to develop outside learning areas for both Key stages.</p>	<p>To access a wider range of sports leading to an increase in enjoyment of being active. Impact will be measured by child's engagement, responses, feedback from teachers and parents.</p> <p>Also if child takes up a sport independently after being inspired this will be celebrated in assemblies and their own achievement praised.</p> <p>Child led playtime clubs and games and the numbers participating on average.</p> <p>The intention for extra PE opportunities during the summer SATs to release frustrations and stress and to ensure good fitness. Team work and cooperation will be focused skills.</p> <p>Time table working in the garden areas for each class and creating a gardening club working</p>	<p>Children celebrate their own achievements in celebration assembly. E.g gymnastics, football, swimming.</p> <p>Bollywood dance experience. £200</p> <p>SATS well -being sessions including team games, relaxation techniques for all upper KS2 children. This in turn increases their capacity to focus and perform better during exams. Feedback from children and listening to their wishes showed to make exam times less stressful and more time to relax.</p> <p>Club has been delayed as we are still establishing the garden areas and need parents to support the club.</p>

<p>To build on shelter building, gardening and forest school opportunities.</p>	<p>alongside community members /parents/ happy faces nursery. To grow vegetables to use in cooking sessions and for their own consumption. To be enterprising and sell vegetables in the summer if plenty grow. CC1 will continue to do workshops in this area on a half termly basis. Including first aid, camp fire cooking, shelter building. (£900 working with all children in all three classes) Measuring the impact could be through a children’s voice during a subject review and monitoring- including parental opinion. Garden club run by parents.</p>	<p>Shelter building sessions and problem solving activities for Yrs 3-6. CC1 well -being opportunities and first aid sessions. Forest school more development to continue. Wild flower and long grasses area been established at the bottom of the field. Garden beds are up and established for each class. Children have sampled their own vegetables. Equipment like water butts and tools purchased. Pupil questionnaire shows a positive response to well - being and they all understand the importance of staying fit and healthy. Parent survey demonstrates they are very supportive of the opportunities school offer and are happy with their progress and safety.</p>
<p>To provide swimming lessons for years 4/5/6</p>	<p>Sessions are booked with Oasis pool for summer 2023 in Hunstanton. Provide continued swimming opportunities using local provision in the area. (funded by school)</p>	<p>In July 2023, the number of year 6 children who could...</p> <ul style="list-style-type: none"> • ...swim competently, confidently and proficiently over a distance of at least 25m was 8 out of 9 (89%). • ...use a range of strokes effectively was 8 out of 9 (89%). • ...perform safe self-rescue in different water-based situations was 9 out of 9 (100%). <p>Funded by school and transport costs are funded by school.</p>

Increase pupils' participation in activities with other schools, including competitive opportunities- £500		
Action	Intended impact and how this will be measured	Outcome
<p>Opportunities for children to participate in competitions with other small schools. Intra school competitions for both KS1 and KS2.</p> <p>Including sports day afternoon. ICS coaching is to provide extra sessions for events. Transport provided to and from competitions if a hire coach is needed.</p> <p>A sporting award per week is given by the coach in parent assembly to promote a good attitude.</p> <p>Extra tournaments e.g. dodge ball, tag rugby.</p>	<p>To create a healthy competition and attitude and build relationships with other small local schools to establish regular competitions and events and share resources if applicable. Hiring out sports hall for events.</p> <p>Participation and successes will be celebrated in whole school assemblies with parents.</p> <p>A good turnout at Sports day is a good indication of parental support and positive feedback will be encouraged. Improve morale and inspire the team to feel valued and a strong team presence.</p>	<p>Football competition with Rudham Sept 22. (Transport funded)</p> <p>Fakenham dodgeball competition we came 3rd out of 10 teams. (new kit worn) (transport funded)</p> <p>Parents supported sports day and we had many positive comments and feedback. Parents attend assemblies well (25-30) per week to join in celebrations. New footballs and goals inc. equipment for sports day.</p> <p>Certificates given for achievement in a variety of subjects weekly.</p>
To develop to outside area to increase physical activity and inspire children to be more active.		£5000
Action	Intended impact and how it will be measured	Outcome
<p>To have the playground designed with trails, games and activities that inspire year's reception to year 6. Children will feedback their suggestions to the school council to propose what they want designed.</p>	<p>Children will engage in playtime activities that use the new lines and designs. This is evident at playtimes. There is a road system and a cycling area for children at playtimes to use. This has increased children coming to school on bikes and scooters 100%. (summer term)</p>	<p>£5000 (more planned for next term) Completed May 23rd.</p> <p>Total available £16,680 Total spent £14,000 roll on £2680 to next year.</p>

