| Year 3 | Year 4 |  |
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| Unit 5: Multiplication and division (2) | Unit 6: Multiplication and division (2) |  |
| $\mathbf{1}$ | Comparing multiplication and division <br> statements (1) | Problem solving - addition and <br> multiplication |
| $\mathbf{2}$ | Related multiplication calculations | Problem solving - mixed problems |
| $\mathbf{3}$ | Related multiplication and division <br> calculations | Using written methods to multiply |
| $\mathbf{4}$ | Comparing multiplication and division <br> statements (2) | Multiplying a 2-digit number by a 1-digit <br> number |
| $\mathbf{5}$ | Multiplying a 2-digit number by a 1-digit <br> number (1) | Multiplying a 3-digit number by a 1-digit <br> number |
| $\mathbf{6}$ | Multiplying a 2-digit number by a 1-digit <br> number (2) | Problem solving - multiplication |
| $\mathbf{7}$ | Multiplying a 2-digit number by a 1-digit <br> number (3) | Dividing a 2-digit number by a 1-digit <br> number (1) |
| $\mathbf{8}$ | Dividing a 2-digit number by a 1-digit <br> number (1) | Division with remainders |
| $\mathbf{9}$ | Dividing a 2-digit number by a 1-digit <br> number (2) | Dividing a 2-digit number by a 1-digit <br> number (2) |
| $\mathbf{1 0}$ | Dividing a 2-digit number by a 1-digit <br> number (3) | Dividing a 2-digit number by a 1-digit <br> number (3) |
| $\mathbf{1 1}$ | How many ways? | Problem solving - mixed correspondence <br> problems |
| $\mathbf{1 2}$ | Consolidation of short division | Dividing a 3-digit number by a 1-digit <br> number |
| $\mathbf{1 3}$ | Problem solving - mixed problems (1) | Multiplying more than two numbers (1) |
| $\mathbf{1 4}$ | Problem solving - mixed problems (2) | Multiplying more than two numbers (2) |
| $\mathbf{1 5}$ | Problem solving - mixed problems (3) | Problem solving - division |
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| Year 3 |  | Year 4 |
| :---: | :---: | :---: |
| Unit 9: Fractions (1) |  | Unit 8: Fractions (1) |
| 1 | Unit and non-unit fractions | Recap on unit and non-unit fractions |
| 2 | Making the whole | Recap on making the whole |
| 3 | Tenths (1) | Tenths and hundredths (1) |
| 4 | Tenths (2) | Tenths and hundredths (2) |
| 5 | Fractions as numbers (1) | Recap on fractions on number lines |
| 6 | Fractions as numbers (2) | Fractions greater than 1 (1) |
| 7 | Fractions as numbers (3) | Fractions greater than 1 (2) |
| 8 | Fractions of a set of objects (1) | Equivalent fractions (1) |
| 9 | Fractions of a set of objects (2) | Equivalent fractions (2) |
| 10 | Fractions of a set of objects (3) | Simplifying fractions |
| 11 | Problem solving - fractions | Problem solving or assessment opportunity |
|  | Year 3 | Year 4 |
| Unit 10: Fractions (2) |  | Unit 9: Fractions (2) |
| 1 | Adding fractions | Adding fractions |
| 2 | Subtracting fractions | Subtracting fractions (1) |
| 3 | Equivalent fractions (1) | Subtracting fractions (2) |
| 4 | Equivalent fractions (2) | Problem solving - adding and subtracting fractions (1) |
| 5 | Equivalent fractions (3) | Investigation involving equivalent fractions |
| 6 | Problem solving - adding and subtracting fractions | Problem solving - adding and subtracting fractions (2) |
| 7 | Comparing fractions | Calculating fractions of a quantity |
| 8 | Comparing and ordering fractions | Problem solving - calculating fractions of a quantity (1) |
| 9 | Problem solving - fractions of measures | Problem solving - calculating fractions of a quantity (2) |


| Year 3 | Year 4 |  |
| :--- | :--- | :--- |
| Unit 13: Mass | Unit 10: Decimals (1) |  |
| $\mathbf{1}$ | Read number lines marked in tenths | Tenths (1) |
| $\mathbf{2}$ | Measuring mass (1) | Tenths (2) |
| $\mathbf{3}$ | Measuring mass (2) | Tenths (3) |
| $\mathbf{4}$ | Measuring mass (3) | Dividing by 10 (1) |
| $\mathbf{5}$ | Read scales and number lines | Dividing by 10 (2) |
| $\mathbf{6}$ | Comparing masses | Consolidation of either understanding tenths <br> or dividing by 10. |
| $\mathbf{7}$ | Mass investigation | Hundredths (1) |
| $\mathbf{8}$ | Adding and subtracting masses | Hundredths (2) |
| $\mathbf{9}$ | Write addition and subtraction word <br> problems relating to mass. | Hundredths (3) |
| $\mathbf{1 0}$ | Problem solving - mass | Dividing by 100 |
| $\mathbf{1 1}$ | Assessment opportunity | Dividing by 10 and 100 |

