



<b>PE and Sport Premium Plan Academic Year September 2024 – 2025</b>				<b>Total fund allocated: £16,690</b>
<b>Key Indicator 1, 2 and 3: To continue to increase skills and confidence of staff in teaching PE to ensure all children engage in the required amount of physical activity each week</b>				Percentage of total allocation: 47%
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps
To continue to improve teaching, learning and assessment in PE and sport to ensure consistency across the school.	Professional sports coaches from ICS to provide coaching to specific staff in Reception/Y1/2, Y3/4 and Y5/6 over the year. This will ensure sustained high-quality learning.	£6840	Some staff have benefitted from these sessions and we will need to widen the scope for other staff. By using the same coaching company with planning, children have accessed consistent P.E learning which follows a clear programme focussed on procedural and declarative knowledge.	We will continue professional development with another coaching company. Teachers and TAs will have one opportunity each week to have CPD with coaches learning specific skills around specific sporting activities. Investing in a different coaching company will allow staff to learn how to deliver a wider range of sports.
To provide opportunity for children to take part in a range of sports	Lunchtime clubs offer places to children all year to engage in different types of activities such as speed stacking, yoga and New Age Kurling.	£855	Lunch time clubs were well attended (average of 13 per day). During the Summer term, the clubs were changed and coaches were used to referee football matches to give children a greater and more fair experience during lunch time games.  Furthermore, we have made use of an online portal to measure PE attainment in addition to gaining access to quality CPD resources.	
<b>Key Indicator 4 and 5: To develop the skills of children for taking part in sporting competitions</b>				Percentage of total allocation: 28%
Focus and intended impact	Actions	Funding allocated	Evidence and impact	Next steps



<p>To develop the skills over time for children to successfully and confidently take part in sporting competitions.</p>	<p>Plan and deliver after school clubs which have a skills and consistent sport focus. This will give confidence to children, becoming more likely to take sports up as extra-curricular activities. Children are also exposed to a larger range of sports (for example archery)</p>	<p>£4615</p>	<p>Cross Country competition was a great success and the school welcomed over 50 students from schools around the area. Blenheim park were successful within the competition and gained medals in each race, including 3 1<sup>st</sup> places.</p> <p>Children also took part in a Rudolph Run and Colour run throughout the year.</p> <p>More children have begun taking up sports outside of school due to after school clubs. Children have joined archery clubs outside school as a direct result of the clubs we have offered. Children regularly bring in sporting certificates which are now celebrated weekly in front of the school and parents during celebration assembly.</p>	<p>To enter and host more competitions and aim to rank higher as a result of our developed skills from our high-quality lessons.</p>
<p>To develop the skills over time for children to successfully and confidently take part in sporting competitions.</p>	<p>Take part in NNSSP competitions and local inter school competitions.</p>	<p>£0</p>	<p>Due to financial constraints, we were unable to afford the transport for any of the competitions that were on offer.</p>	<p>P.E lead is in talks with the NNSSP to see if the school can host any competitions this year, negating the need for travel.</p>
<p><b>Key Indicator 4: To provide a broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p>Focus and intended impact</p>	<p>Actions</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Next steps</p>
<p>To provide opportunity for children to take part in a range of sports</p>	<p>Offer after school clubs to children with ICS to give opportunities to experience different activities and sports.</p>	<p>£4163.71</p>	<p>More children have begun taking up sports outside of school due to after school clubs. Children have joined archery clubs outside school as a direct result of the clubs we have offered. Children regularly bring in sporting certificates which are now celebrated weekly in front of the school and parents during celebration assembly.</p>	<p>The new coaching company will offer a further range of sporting activities including softball and gymnastics. This will hopefully continue to encourage children to take up a wider range of sports outside school.</p>



<b>Key Indicator 1 and 2: To encourage healthy lifestyles for all</b>				Percentage of total allocation: 25%
<b>Focus and intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Next steps</b>
To raise the profile of physical activity across the school and promote leadership skills	Sign up to the Young Leaders/Play Leaders programme and train KS2 children to lead sporting activities. Enter more competitive competitions.	£0	This was done in house, focussing on Year 6 students to take a mentoring role for the younger children.	We will explore this as an official programme next year for year 5/6 children.